Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**RAM NIRIKSHAN ATMA RAM COLLEGE**
Name of the head of the Institution	**Prof. Bhola Chaurasia**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**+917462073162**
Mobile no.	**9131633871**
Registered Email	**iqacrnar@gmail.com**
Alternate Email	**principalrnar@yahoo.in**
Address	**Shrikrishnapuri, Kashipur Samastipur**
City/Town	**Samastipur**
State/UT	**Bihar**
Pincode	**848101**

2. Institutional Status

Affiliated / Constituent	**Constituent**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Prof. Surendra Prasad**
Phone no/Alternate Phone no.	**94300434681**
Mobile no.	**8210219806**
Registered Email	**iqacrnar@gmail.com**
Alternate Email	**principalrnar@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.rnarcollege.org/aqar/AQAR2018-19.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.rnarcollege.org/pdf/ac-2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.06**	**2014**	**24-Sep-2014**	**23-Sep-2019**

6. Date of Establishment of IQAC	**01-Apr-2012**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	0
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Due to Covid19 pandemic no activities could be conducted.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Nil	Nil
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. **Whether institutional data submitted to AISHE:**	**Yes**
Year of Submission	**2019**
Date of Submission	**14-Jan-2019**
17. **Does the Institution have Management Information System ?**	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College aims at providing quality education considering the needs of the students from less developed areas of Bihar. Moreover, the College seeks to provide them a learning environment conducive to their pursuit of higher education and experiences of development. The College, being a constituent unit of the university, follows the curriculum and plan of implementation developed by the university. However, the College utilises every opportunity at various forums to suggest and contribute to the curriculum development. Teachers put efforts to make the implementation of curriculum student-friendly considering the social and rural background of the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	**Nil**	**Nil**	**00**	**Nil**	**Nil**

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	**Nil**	**Nill**
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	**Nil**	**Nill**

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	**0**	**0**

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nill	0

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	Nil	0

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Informal feedback from all the stakeholders including students, teachers, almuni and parents is obtained and the college tries to provide improved facilities as per their suggestions.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Botany Hons	154	Nill	130
BSc	Chemistry Hons	154	Nill	133
BA	Economics Hons	180	Nill	66
BA	English Hons	256	Nill	133
BA	Hindi Hons	256	Nill	231
BA	History	514	Nill	467
BA	Geography	372	Nill	252
BA	Maithili	180	Nill	0
BSc	Mathematics Hons	220	Nill	185
BSc	Physics Hons	220	Nill	213
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2361	0	14	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
14	12	41	2	2	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

We are in the process of establishing a mentoring system.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
No Data Entered/Not Applicable !!!		

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
45	15	30	4	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. Binay Kumar Pathak	Assistant Professor	Co-Convenor, Research Interest Group (RIG) on Economics of Education, Comparative Education Society of India, New Delhi (an affiliate of the World Congress of Comparative Education Societies) for a three-year term

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA (Hons.)	I	25/01/2021	08/04/2021
BSc	BSC (Hons)	I	25/01/2021	08/04/2021
BA	BA (Hons)	II	18/12/2020	26/03/2021
BSc	BSC (Hons)	II	18/12/2020	26/03/2021
BA	BA (Hons)	III	05/10/2020	19/12/2020
BSc	BSc (Hons)	III	05/10/2020	19/12/2021
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

There is no formal internal evaluation system at the undergraduate level in the state.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared by the university and colleges follow the same for conducting of examinations.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.rnarcollege.org/pdf/programme-and-course-outcome.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.rnarcollege.org/iqac.php

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding	Total grant	Amount received

		agency	sanctioned	during the year
Nill	**00**	**Nil**	**0**	**0**
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	**Nil**	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	**Nil**	**Nil**	**Nill**	**Nil**
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	**Nil**	**Nil**	**Nil**	**Nil**	**Nill**
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
Nil	**Nil**	**Nil**

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	**0**

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	**Chemistry**	**1**	**Nill**
International	**Mathematics**	**1**	**0.34**
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Chemistry	**1**
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation

| Spectra of the lower triangular matrix B(r_1,…,r_ls_1,…,s_l)over c_0 | Sanjay Kumar Mahto | Kragujevac Journal of Mathematics | 2019 | 90 | RNAR College, S amastipur, Bihar, India | Nill |

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Spectra of the lower triangular matrix B(r_1,…,r_ls_1,…,s_l)over c_0	Sanjay Kumar Mahto	Kragujevac Journal of Mathematics	2019	15	90	RNAR College, S amastipur, Bihar, India

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	9	Nill	Nill
Presented papers	3	Nill	Nill	Nill
Resource persons	Nill	1	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
National Youth Day	NSS	6	13
National Girl Child Day	NSS	2	27
National Water Day	NSS	7	17
National Republic Day	NSS	3	35
Martyrs Day	NSS	2	27
Lalit Jayanti	NSS	6	20

Nayi Umang Quiz Camp	NSS	3	50
Covid Awareness Activities	NSS	1	40

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Nil	Nil	Nil	0	0

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	00

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nill	Nill	00

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nill	Nil	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
25	25

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nil	Nill	Nil	2022

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	23857	4800822	122	200000	23979	5000822

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	37	21	37	0	0	4	12	60	0
Added	0	0	0	0	0	0	0	0	0
Total	37	21	37	0	0	4	12	60	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	10	10

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College has an established policy for maintaining and utilising physical academic support facilities. As the availability of funds for such purposes is meagre, requisite allocation is made from resources at the disposal of the College. The College tries to optimally utilise physical academic resources through planning in consultation with concerned departments. The maintenance of these facilities is followed by case-by-case basis as and when needed with respect to the ability of the College in allocation of funds from available resources.

https://www.rnarcollege.org/pdf/Infrastructure-Utilisation-Policy.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Bihar Student Credit Card Scheme	Nill	Nill
b)International	Nill	Nill	Nill
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Nil	Nill	0	00
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	Nil	0	0	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	0	0	Nil	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
Nill	0	Nil	Nil	Nil	Nil

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sport Day	Intracollege	Nill

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	Nil	Nill	0	0	00	Nil

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

> Student Council at the institution is active in various ways. The student council members volunteer for admission assistance during admissions of new batches. The council regularly hold discussions with the college authorities in order to improve facilities for students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Nil

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

> 1. Teachers are delegated duties as centre superintendent (CS) during examinations 2. Time Table coordination is done by the assigned faculty.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	Examinations and evaluation are conducted according to the schedule issued by the University. Teachers informally evaluate students during their teaching sessions by conducting usual and surprise tests, and quizzes.
Curriculum Development	Curriculum prepared by the University is followed in the college but teachers always make effort to invigorate the teaching and discussions by including updated readings etc..
Library, ICT and Physical Infrastructure / Instrumentation	Every year books are added to the college library. Lab equipment is purchased as per the requirement of and requisition of various lab based departments. There are Smart classrooms

	in the college which are used by ICT friendly teachers.
Human Resource Management	The college faculty strength is augmented by appointment of guest teachers by the university. The college too has hired assistants in the office.
Admission of Students	Admissions are undertaken by the college according to the guidelines and schedule issued by the university. The college also updates concerned information on the college website.
Research and Development	The faculty of the college is encouraged to undertake research and participate in various seminars, conferences and bring out publications in academic journals.
Teaching and Learning	Teachers are encouraged to make continuous effort to augment their teaching by attending workshops and faculty development programmes and refresher courses. Most of the teachers use ICT in their teaching.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The College provides information on the college website regarding admissions and related matters. Information is processed by computers as per the requirement.
Administration	Work in the College office is computer base. The college also makes effort in using less paper as an environment-friendly gesture.
Finance and Accounts	Computers are used by the Finance and Accounts section of the college. The information is processed by using various available softwares.
Student Admission and Support	Information regarding admissions and support are put up on the university website as well as the college website. During the phase when college was closed due to covid-19 protocols, online teaching was conducted and lecture notes and course materials were uploaded on the college website.
Examination	Examination-related information is provided on the university website like schedule, downloading of documents, publication of results etc. The schedule is issued by the university and the college follows it.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nil	Nil	Nil	0

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	Nil	Nil	Nill	Nill	0	0

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
"Faculty Development Program (FDP)" on "Linux Operating System" organized by Department of Computer Science of D.K. College, Dumraon in association with IIT – Bombay	1	25/05/2021	30/05/2021	06
FACULTY DEVELOPMENT PROGRAMME on La Tex Xfig organized by IQAC, A.N. College, Patna.	1	11/05/2020	17/05/2020	07
117th Orientation Programme (UGC-sponsored) at the UGC-Human	1	24/02/2020	16/03/2020	22

Resource Development Centre, JNU, New Delhi				
(UGC sponsored) at the UGC-HRDC, Patna University, Patna	1	29/11/2020	19/12/2020	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
14	Nill	13	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Nil	Nil	Nil

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit by hired income tax consultants and external audit by the agency nominated by the university.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	Nil
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nill	Nill	Nill	Nill
Administrative	Nill	Nill	Nill	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Nil

6.5.5 – Internal Quality Assurance System Details	
a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nill	Couldnt be organized due to Covid-19 and Waterlogging at the College	Nill	Nill	Nill	0

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	Nill	Nill	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar lights are present in the college campus. Solar panels have also been installed on the rooftop.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nill
Scribes for examination	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nill	Nill	Nill	Nill	00	Nil	Nil	Nill

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders		
Title	Date of publication	Follow up(max 100 words)
Nil	Nill	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nil	Nil	Nil	Nil

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Presence of solar lights in the College campus 2. Awareness programmes are conducted in the college in tune with state government programmes like Jal Jeevan aur Hariyali and various activities conducted by NSS unit of the College.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. The college tries to approach all possible sources of help. For example, the college has approached the local MP for road construction within the campus. The college had earlier requested the Bank branch located in the college premise for donating water purifier to be installed at the college. 2. The college has been hiring teachers of different schools and colleges for conducting examination to meet the lack of teaching staff at the college.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.rnarcollege.org/pdf/objectives.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The College draws its distinctiveness from its location and the student community it serves. The location of the College makes it surrounded by rural areas of the district of Samastipur, home for marginalised section of the society. Most of the students are first generation learners. The College caters to the needs of such students with utmost dedication. Over the five decades of its existence, the College has evolved in identifying the needs of the clientele and serving to the best of their satisfaction and progress. One of the illustrations of such unique achievement has been that the College draws a considerable number of students from other districts as well. The College tries to focus on local community in research and development activities. This can be gauged from the programmes of the NSS and research on local issues such as water quality and development of villages in the recent past.

Provide the weblink of the institution

https://www.rnarcollege.org/pdf/instituional-distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

1. Completion of an indoor sports stadium in the college. 2. The college is determined to mitigate the adverse effects of Covid-19 and its future spread on education by carrying out teaching through adopting possible online teaching methods.